# **VluchtelingenWerk Nederland**

Project DigiKlik

April 2023 – March 2026

Financed by: AMIF Supported by: Capgemini



Medegefinancierd door de Europese Unie



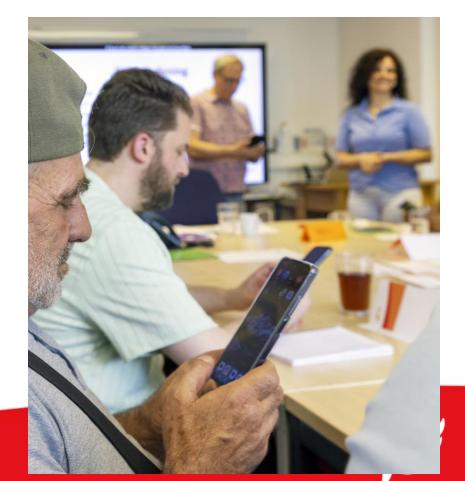


# DigiKlik

DigiKlik is a project of VluchtelingenWerk, funded by AMIF and Capgemini.

### **Project objective:**

Improving the opportunities for participation and selfreliance of refugees with a residence permit in the Netherlands by enhancing their digital skills.



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### **Expected Results**



The trainings are developed and offered to minimal 30 municipalities

3,625 participants 5870 modules completed 75% report an improvement in their digital skills



# How the Training Was Developed

### **Modular Approach**

- Tailored to individual digital skill levels and needs
- Participants can follow relevant modules at their own pace
- Suitable for diverse backgrounds and experiences

### **Theme Selection**

- Based on real-life challenges in the Dutch digital context
- Informed by interviews with refugees, volunteers, and social workers
- Topics include DigiD, government websites, online safety, and digital communication

### **Mobile Delivery**

- Designed for smartphones, the most used device by refugees
- Increases accessibility and real-world usability
- Learners can apply skills immediately in daily life



# **Training modules**

The training is designed for refugees with a residence permit who are subject to or have completed the civic integration requirements (WI 2007, WI 2013, and WI 2021).

Training module 1 - Z-route. (3 sessions of 3 hours each) Learning goal: I know how my smartphone works and I can use it.

#### Introduction, getting acquainted, and initial assessment

**The smartphone** – Skills covered include: locking and unlocking the screen and setting security; using/changing the keyboard; saving and finding contacts; making calls; charging the phone

**Connections and digital communication** – Skills covered include: connecting to a WiFi network; safety/security; using WhatsApp; joining an online appointment

**The internet** – Skills covered include: opening an internet browser; using a search engine; searching for information; evaluating reliability of information; registering/signing up/logging in; safely logging out



# **Training modules**

#### Training module 2 - B1-route. (3 sessions of 3 hours each)

Learning goal: I am able to use online tools and websites that support me in daily life.

#### Introduction, getting acquainted, and initial assessment

**Email** – Skills covered include: logging into your email; composing an email; replying to emails; forwarding; sending attachments; downloading/uploading and finding files; creating and sorting into folders; searching in your mail; spam; phishing

**Digital communication** – Skills covered include: WhatsApp (voice message/group chat/video calling); other social apps; etiquette; security; public/private settings; joining online appointments (camera, microphone, screen sharing)

**Practical apps and the internet** – Skills covered include: calendar management; using Google Translate/Say Hi; Google Maps/public transport travel; weather radar (Buienradar); searching for information; evaluating reliability of information



# **Training modules**

#### Training module 3 (3 sessions of 3 hours each)

**Learning goal:** I am able to use online tools and websites needed to properly manage government-related matters.

**Finances** – Skills covered include: logging into your bank account, transferring money, making payment requests, paying with QR codes

**DigiD** – Skills covered include: reapplying for or changing your DigiD, logging into websites and apps, uploading documents, health insurance (health insurance card)

**Mijn Overheid** – Skills covered include: using 'My' environment: MijnOverheid, Berichtenbox, applying for allowances, Duo/integration.nl



# **Effects of the training**

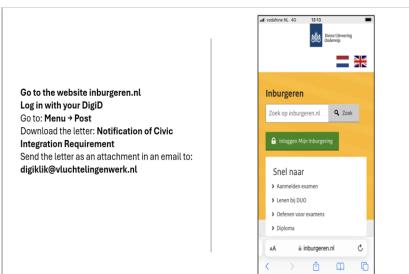
- By offering the training in a language-rich environment, the language development of refugees is promoted.
- By improving their digital skills, refugees can more easily seek help in other areas of life.
- They can search for jobs online more easily and become employable in a wider range of functions.
- Refugees are less vulnerable to fraudulent websites.





### Assignment



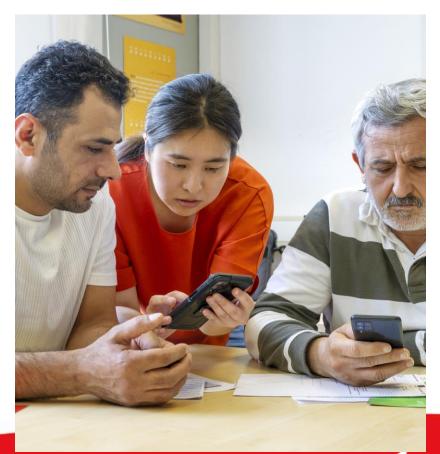




# **Achieved results**

### So far:

- 150 modules have been delivered
- 450 sessions have been organized
- Out of 1,500 participants who were trained, **70%** reported that their digital skills have improved.
- 47 municipalities are actively involved





### **Quotes from participants**

"A new world has opened up for me. Thanks to DigiKlik, I can now send and receive emails and use apps like 9292. I can even scan QR codes!"

"I have learned a lot through DigiKlik. I didn't know how to send an email on my phone or how to use my calendar. Now I can do that. I also receive online information from my son's school that I can now check. I am very happy about that."

"Everyone was really motivated to learn new things. That makes it easy to pick things up quickly. It's great to see."



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### Video



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# Further information, questions or suggestions:

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